Name:

Fix-It Guide for Self-Selected Stories

**Directions:** choose an article or a story from one of the websites below. The article you choose must be of a subject matter that applies to one of the post reading options. While reading, do at least 2 fix-it or clarification strategies. After reading, choose one of the listed formats to complete the post reading option.

Websites

<http://www.newsweek.com/>

<http://www.time.com/time/>

<http://www.online-literature.com/o_henry/>

<http://www.nationalgeographic.com/>

<http://auth.proquestk12.com/IA/>

**Article: “**

**Pre-reading**

|  |  |
| --- | --- |
| Setting a purpose: what do you want to find out? –or- Why did you choose this article? –or- What do you hope to gain? |  |

**During reading**

|  |  |
| --- | --- |
| **Fix-it: Part re-read/phrase** | **Clarification/meaning** |
|  |  |
|  |  |

**Post Reading Options**

**Directions:** Choose 1 of the options below. Use at least 3 specific details from the reading in your response. Use one of the formats below for your response.

**Formats**:

Letter, to stakeholders, 30 second commercial, public service announcement, powerpoint/keynote presentation to identified group, explanation paper to you classmates, map, article.

1. Application: apply what you read to a new situation.
2. Analyze: compare the information that you have gain with something else you have read or experienced.
3. Analyze: prioritize the importance of the information gained in the article.
4. Synthesis: formulate a new set of rules based on the information you have gained.
5. Synthesis: adapt the information you have gained to the city of Van Meter or Van Meter Schools.
6. Synthesis: take what you read and **create** something new (advertisement, map, etc)
7. Evaluate: discuss the pros and cons of what you read.
8. Evaluate: justify the importance of the material read by using your own experiences.
9. Evaluate: criticize the feasibility of the information based on your experiences or knowledge.